



## American Board of Psychiatry and Neurology, Inc.

A Member Board of the American Board of Medical Specialties (ABMS)

### CONTINUING CERTIFICATION/MOC EXAMINATION IN NEURODEVELOPMENTAL DISABILITIES Content Blueprint

<b>150 questions</b>	<b>Percent</b>
01. Normal development	4-6%
02. Neurogenetics	8-12%
03. Cognitive disorders (intellectual disability, global developmental delay) <i>(diagnostic criteria; etiology/epidemiology; natural history; correlation with functional status, associated deficits; treatment; prevention)</i>	13-17%
04. Cognitive disorders (learning disabilities) <i>(diagnostic criteria; etiology/epidemiology; natural history; correlation with functional status, associated deficits; treatment; prevention)</i>	8-12%
05. Communication disorders, e.g., autism spectrum disorder, developmental speech and language disorders <i>(diagnostic criteria; etiology/epidemiology; natural history; correlation with functional status, associated deficits; treatment; prevention)</i>	13-17%
06. Neurobehavioral disorders, e.g., ADHD, obsessive-compulsive disorder, oppositional defiant disorder, Tourette disorder <i>(diagnostic criteria; etiology/epidemiology; natural history; correlation with functional status, associated deficits; treatment; prevention)</i>	8-12%
07. Motor disabilities, e.g., static and progressive encephalopathies, cerebral palsy, neuromuscular disorders, minor neuromotor dysfunction <i>(diagnostic criteria; etiology/epidemiology; natural history; correlation with functional status, associated deficits; treatment; prevention)</i>	8-12%
08. Visual and auditory impairments <i>(diagnostic criteria; etiology/epidemiology; natural history; correlation with functional status, associated deficits; treatment; prevention)</i>	4-6%
09. Neurodevelopmental disorders associated with major medical conditions, e.g., spina bifida, severely and profoundly disabled, low-birth-weight infants, multiple congenital anomalies <i>(diagnostic criteria; etiology/epidemiology; natural history; correlation with functional status, associated deficits; treatment; prevention)</i>	6-8%
10. Rehabilitation, e.g., traumatic brain and spinal cord injuries, near-drowning <i>(diagnostic criteria; etiology/epidemiology; natural history;</i>	4-6%



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<i>correlation with functional status, associated deficits; treatment; prevention)</i>	
11. Counseling, advocacy, and ethics, including research ethics	6-8%
<b>TOTAL</b>	<b>100%</b>

**Note:** A more detailed content outline is shown below



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### CONTINUING CERTIFICATION/MOC EXAMINATION IN NEURODEVELOPMENTAL DISABILITIES Content Outline

<b>01. Normal development</b>
A. Cognitive
B. Motor
C. Behavior
D. Language/communication
E. Developmental theory
F. Psychometrics
<b>02. Neurogenetics</b>
A. Chromosomal disorders
B. Genetic disorders
C. Metabolic/degenerative abnormalities
D. Dysmorphology
E. Genetic counseling
F. Treatment
G. Prevention
<b>03. Cognitive disorders (intellectual disability, global developmental delay)</b> <i>(diagnostic criteria; etiology/epidemiology; natural history; correlation with functional status, associated deficits; treatment; prevention)</i>
<b>04. Cognitive disorders (learning disabilities)</b> <i>(diagnostic criteria; etiology/epidemiology; natural history; correlation with functional status, associated deficits; treatment; prevention)</i>
<b>05. Communication disorders, e.g., autism spectrum disorder, developmental speech and language disorders</b> <i>(diagnostic criteria; etiology/epidemiology; natural history; correlation with functional status, associated deficits; treatment; prevention)</i>
<b>06. Neurobehavioral disorders, e.g., ADHD, obsessive-compulsive disorder, oppositional defiant disorder, Tourette disorder</b> <i>(diagnostic criteria; etiology/epidemiology; natural history; correlation with functional status, associated deficits; treatment; prevention)</i>
<b>07. Motor disabilities, e.g., static and progressive encephalopathies, cerebral palsy, neuromuscular disorders, minor neuromotor dysfunction</b> <i>(diagnostic</i>



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	<i>criteria; etiology/epidemiology; natural history; correlation with functional status, associated deficits; treatment; prevention)</i>
<b>08.</b>	<b>Visual and auditory impairments</b> ( <i>diagnostic criteria; etiology/epidemiology; natural history; correlation with functional status, associated deficits; treatment; prevention)</i>
<b>09.</b>	<b>Neurodevelopmental disorders associated with major medical conditions, e.g., spina bifida, severely and profoundly disabled, low-birth-weight infants, multiple congenital anomalies</b> ( <i>diagnostic criteria; etiology/epidemiology; natural history; correlation with functional status, associated deficits; treatment; prevention)</i>
<b>10.</b>	<b>Rehabilitation, e.g., traumatic brain and spinal cord injuries, near-drowning</b> ( <i>diagnostic criteria; etiology/epidemiology; natural history; correlation with functional status, associated deficits; treatment; prevention)</i>
<b>11.</b>	<b>Counseling, advocacy, and ethics, including research ethics</b>
	A. Persistent vegetative states/brain death
	B. Legislative issues, ADA
	C. Community resources
	D. Family-centered approaches to NDD patients