



## **American Board of Psychiatry and Neurology, Inc.**

A Member Board of the American Board of Medical Specialties (ABMS)

### **Current ABPN Faculty Innovation in Education Award Recipients 2021 (n = 8)**

#### **Mary Camp, MD (2020-21)**

Department of Psychiatry, University of Texas Southwestern Medical Center

***Neurocognitive Psychiatry: A Study of Current Practices and Development of a Simulation Based Curriculum***

#### **Adriane dela Cruz, MD (2020-21)**

Department of Psychiatry, University of Texas Southwestern Medical Center

***From “Yeah, No” to “Yeah, Yeah!”: Development and Assessment of a Podcast to Promote Critical Evaluation of the Literature and Lifelong Learning in Psychiatry***

#### **Nuri Jacoby, MD (2020-21)**

Department of Neurology, SUNY Downstate Medical Sciences University

***Development and Evaluation of an Innovative Neurology E-Learning Didactic Curriculum for Psychiatry Residents (DELIVERED)***

#### **Amanda Jagolino-Cole, MD (2021-22)**

Department of Neurology, McGovern Medical School at the University of Texas Health Sciences Center at Houston

***A Teleneurology Curriculum for Neurology Residency***

#### **Jamie Nicole LaBuzetta, MD, MSc, MPhil (2021-22)**

Department of Neurosciences, University of California San Diego School of Medicine

***Life and Death: Standardizing Education about Brain Death***

#### **Charles Samenow, MD, MPH (2021-22)**

Department of Psychiatry, George Washington University School of Medicine

***Virtual Theatrical Professional Development Series***

#### **J. Corey Williams, MD, MA (2021-22)**

Department of Psychiatry, Georgetown University School of Medicine

***National Anti-Racism in Medicine and Psychiatry Curriculum Coalition***

#### **Cen Zhang, MD (2020-21)**

Department of Neurology, New York University Langone Health

***Talking the Talk: Experiential Learning for Neurology Faculty to Develop Peer to Peer Communication Skills and Professionalism***

**Previous ABPN Faculty Innovation in Education Award Recipients  
(n = 23)**

**Dara V. F. Albert, DO** (2018-19)

Division of Child Neurology/Department of Pediatrics, Nationwide Children's Hospital/The Ohio State University College of Medicine

***An Objective Structured Clinical Exam for Child Neurology Residents***

**Melissa Arbuckle, MD, PhD** (2014-15)

Department of Psychiatry, Columbia University College of Physicians and Surgeons

***Translating Continuing Medical Education to Clinical Practice: Using Quality Improvement Strategies to Facilitate Uptake of Evidence-Based Practices***

**Jonathan Avery, MD** (2015-16)

Department of Psychiatry, Weill Cornell Medical College

***Improving Psychiatry Residents' Attitudes Towards Dually Diagnosed Individuals***

**Diana Barratt, MD, MPH** (2019)

Department of Neuroscience, Florida International University Herbert Wertheim College of Medicine

***Disclosure of Medical Errors in Stroke Patients: Development of a Simulation-Based Curriculum***

**Andrea Crowell, MD** (2017-18)

Department of Psychiatry and Behavioral Sciences, Emory University School of Medicine

***Using Simulation to Teach and Evaluate Effectiveness of the Safety and Management of Agitation Resident Training (SMART) Program***

**Alauna Davis Curry, MD** (2017-18)

Department of Psychiatry and Behavioral Sciences, Baylor College of Medicine/Michael E. DeBakey VA Medical Center

***Bridging the Silence Gap: A Trauma-Informed Approach to Addressing Racism***

**Sandra DeJong, MD, MSc** (2019-20)

Department of Psychiatry, Cambridge Health Alliance/Harvard Medical School

***Developing a Curriculum for GME and CME in Pediatric Tele-behavioral Health***

**Andres Fernandez, MD** (2018-19)

Department of Neurology, Vickie and Jack Farber Institute for Neuroscience at the Sidney Kimmel Medical College at Thomas Jefferson University

***Development of a Critical Care EEG Curriculum for Epilepsy and Neurophysiology Fellows Through an Interactive Online Educational Platform***

**Charles Flippen II, MD** (2014-15)

Department of Neurology, David Geffen School of Medicine at the University of California Los Angeles

***Evaluation of the Utility of Digital Video Recording as a Method to Improve Neurology Resident Interviewing Skills***

**Jacqueline Hobbs, MD, PhD** (2018-19)

Department of Psychiatry, University of Florida College of Medicine

***Quality Improvement and Patient Safety for the Practicing Psychiatrists: Keeping It Relevant, Efficient, and Fun (REF)***

**Michael Jibson, MD, PhD** (2014-15)

Department of Psychiatry, University of Michigan Medical School

***Inter-Rater Reliability and Validity of the Clinical Skills Verification (CSV) Model for Assessment of ACGME Milestones***

**Andrea Leep, MD** (2015-16)

Department of Neurology, Mayo Clinic

***Assessment and Continuous Improvement of Physician Professionalism: An Examination of Validity Evidence and Model for Incorporating Professionalism into Maintenance of Certification Programs***

**Augusto Miravalle, MD** (2016-17)

Department of Neurology, University of Florida College of Medicine

***Development of a Competency-Based Assessment Program for Neurology Residency Programs***

**Nicholas Morris, MD** (2018-19)

Department of Neurology, Program in Trauma, University of Maryland School of Medicine

***Development and Validation of Evaluative Simulation Scenarios for Neurological Emergencies***

**Lauren Osborne, MD** (2019-20)

Departments of Psychiatry and Behavioral Sciences and Gynecology and Obstetrics, The Johns Hopkins University School of Medicine

***The National Curriculum in Reproductive Psychiatry***

**Jeffrey Rakofsky, MD** (2017-18)

Department of Psychiatry and Behavioral Sciences, Emory University School of Medicine

***An Advanced Longitudinal Psychopharmacology Assessment (ALPA) Using a Conversational Virtual Human Patient-Care Simulator***

**Ruth Shim, MD, MPH** (2016-17)

Department of Psychiatry and Behavioral Sciences, University of California Davis School of Medicine

***Training Psychiatrists to Address the Social Determinants of Mental Health***

**Jonathan H. Smith, MD** (2016-17)

Department of Neurology, University of Kentucky College of Medicine

***Unannounced Simulation to Evaluate Communication and Interpersonal Skills Among Neurology Residents***

**Andrew M. Southerland, MD, MSc** (2015-16)

Department of Neurology, University of Virginia School of Medicine

***Neurology Resident Evaluation Using Google Glass (NeuroEGG)***

**Shilpa Srinivasan, MD** (2016-17)

Department of Neuropsychiatry and Behavioral Science, University of South Carolina School of Medicine  
***Motivational Interviewing Curriculum for Psychiatry Residents: Empowering Through Innovation***

**Robert Thompson Stone, MD** (2014-15)

Departments of Neurology and Pediatrics, University of Rochester School of Medicine and Dentistry  
***Creation and Analysis of a Comprehensive, Formalized Approach to Neurology Clinical Skills Evaluation***

**Colleen Tomcik, MD** (2019-20)

Department of Neurology, University of Rochester School of Medicine and Dentistry  
***Making the Virtual a Reality: Creation of a Novel, Longitudinal, and Comprehensive Teleneurology Curriculum for Neurology Residents***

**Jill Williams, MD, PhD** (2015-16)

Department of Psychiatry, Rutgers Robert Wood Johnson Medical School  
***Online Residency Training in Tobacco Use Disorders***