



## American Board of Psychiatry and Neurology, Inc.

A Member Board of the American Board of Medical Specialties (ABMS)

### CONTINUING CERTIFICATION/MOC EXAMINATION IN CHILD AND ADOLESCENT PSYCHIATRY

#### 2021 Content Blueprint

(July 10, 2019)

<b>Number of questions: 200</b>		
01.	Development	8–12%
02.	Applications of basic science to clinical practice	4–6%
03.	Diagnostic methods	8–12%
04.	Psychopathology (differential diagnosis, classification, clinical course)	23–27%
05.	Treatment	18–22%
06.	Issues in practice	13–17%
07.	Consultation	8–12%
08.	Prevention	4–6%
<b>TOTAL</b>		<b>100%</b>

**Note:** A more detailed content outline is shown below.

### CONTINUING CERTIFICATION/MOC EXAMINATION IN CHILD AND ADOLESCENT PSYCHIATRY 2021 Content Outline

#### 01. Development

- A. Normal child development, including sexual identity development and child development theory
- B. Developmental variables
  - 1. Risk factors
  - 2. Protective factors
  - 3. Parent-child interaction
- C. Family systems, including alternative family structures

#### 02. Applications of basic science to clinical practice

- A. Neuroscience



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1. Neuroanatomy/neurophysiology
  2. Neurotransmitters/neuroreceptors
  3. Neuroimaging
  4. Developmental neurobiology
  5. Molecular genetics
  - B. Pharmacology
    1. Pharmacokinetics/pharmacodynamics
    2. Developmental neurotoxicity
  - C. Clinical science
    1. Epidemiology
    2. Statistics
    3. Research paradigms
    4. Genetics (population genetics)
- 03. Diagnostic methods**
- A. Interviewing, including mental status examination and diagnostic assessment
  - B. Developmental assessment
  - C. Rating scales
  - D. Psychological testing
  - E. Medical/laboratory testing, including neurologic
  - F. Diagnostic imaging
- 04. Psychopathology (differential diagnosis, classification, clinical course)**
- A. Neurodevelopmental disorders
    1. Developmental disorders
      - a. Intellectual disability
      - b. Autism spectrum disorder
      - c. Specific learning disorders
      - d. Communication/language disorders
      - e. ADHD
      - f. Tic disorders/stereotypic movement disorders
    2. Disruptive, impulse control, conduct disorders
      - a. Conduct disorder
      - b. Oppositional defiant disorder
      - c. Intermittent explosive disorder
    3. Other
      - a. Elimination disorders



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### **B-I**

- B. Psychological factors affecting other medical conditions
  - 1. Delirium
- C. Substance-related and addictive disorders
- D. Schizophrenia spectrum and other psychotic disorders
- E. Bipolar and related disorders and depressive disorders
  - 1. Bipolar and related disorders
  - 2. Depressive disorders
- F. Anxiety disorders
  - 1. Separation anxiety disorder
  - 2. Selective mutism
  - 3. Generalized anxiety disorder
- G. Trauma- and stress-related disorders
  - 1. Posttraumatic stress disorder
  - 2. Acute stress disorder
  - 3. Reactive attachment disorder
  - 4. Adjustment disorders
- H. Obsessive compulsive disorders
- I. Feeding and eating disorders
  - 1. Anorexia nervosa
  - 2. Bulimia nervosa
  - 3. Other feeding and eating disorders

### **J-O**

- J. Somatic symptom and related disorders
- K. Dissociative disorders
- L. Sexual dysfunctions, gender dysphoria/paraphilic disorders
- M. Sleep-wake disorders
- N. Personality disorders
- O. Comorbidity

### **05. Treatment**

- A. Treatment settings/levels of care
- B. Psychotherapies/psychoeducation
- C. Psychopharmacology, including medication monitoring
- D. Medical decision making
- E. Other

### **06. Issues in practice**

- A. Suicide



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- B. Violence/homicide
- C. Custody/divorce
- D. Adoption/foster care
- E. Abuse/neglect
- F. Ethics/liability
- G. Cultural issues
- H. Sexual orientation
- I. Bereavement
- J. Death and dying
- K. Alternative treatments
- L. Public policy/advocacy
- M. Legal issues of practice

### **07. Consultation**

- A. Pediatrics
- B. Neurology
- C. School
- D. Community/systems of care
- E. Forensic

### **08. Prevention**