



American Board of Psychiatry and Neurology, Inc.

A Member Board of the American Board of Medical Specialties (ABMS)

MAINTENANCE OF CERTIFICATION EXAMINATION IN CHILD AND ADOLESCENT PSYCHIATRY

2020 Content Blueprint

(July 10, 2019)

Number of questions: 200		
01.	Development	8–12%
02.	Applications of basic science to clinical practice	4–6%
03.	Diagnostic methods	8–12%
04.	Psychopathology (differential diagnosis, classification, clinical course)	23–27%
05.	Treatment	18–22%
06.	Issues in practice	13–17%
07.	Consultation	8–12%
08.	Prevention	4–6%
TOTAL		100%

Note: A more detailed content outline is shown below.

MAINTENANCE OF CERTIFICATION EXAMINATION IN CHILD AND ADOLESCENT PSYCHIATRY 2020 Content Outline

01. Development

- A. Normal child development, including sexual identity development and child development theory
- B. Developmental variables
 - 1. Risk factors
 - 2. Protective factors
 - 3. Parent-child interaction
- C. Family systems, including alternative family structures

02. Applications of basic science to clinical practice

- A. Neuroscience



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1. Neuroanatomy/neurophysiology
 2. Neurotransmitters/neuroreceptors
 3. Neuroimaging
 4. Developmental neurobiology
 5. Molecular genetics
 - B. Pharmacology
 1. Pharmacokinetics/pharmacodynamics
 2. Developmental neurotoxicity
 - C. Clinical science
 1. Epidemiology
 2. Statistics
 3. Research paradigms
 4. Genetics (population genetics)
- 03. Diagnostic methods**
- A. Interviewing, including mental status examination and diagnostic assessment
 - B. Developmental assessment
 - C. Rating scales
 - D. Psychological testing
 - E. Medical/laboratory testing, including neurologic
 - F. Diagnostic imaging
- 04. Psychopathology (differential diagnosis, classification, clinical course)**
- A. Neurodevelopmental disorders
 1. Developmental disorders
 - a. Intellectual disability
 - b. Autism spectrum disorder
 - c. Specific learning disorders
 - d. Communication/language disorders
 - e. ADHD
 - f. Tic disorders/stereotypic movement disorders
 2. Disruptive, impulse control, conduct disorders
 - a. Conduct disorder
 - b. Oppositional defiant disorder
 - c. Intermittent explosive disorder
 3. Other
 - a. Elimination disorders



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B-I

- B. Psychological factors affecting other medical conditions
 - 1. Delirium
- C. Substance-related and addictive disorders
- D. Schizophrenia spectrum and other psychotic disorders
- E. Bipolar and related disorders and depressive disorders
 - 1. Bipolar and related disorders
 - 2. Depressive disorders
- F. Anxiety disorders
 - 1. Separation anxiety disorder
 - 2. Selective mutism
 - 3. Generalized anxiety disorder
- G. Trauma- and stress-related disorders
 - 1. Posttraumatic stress disorder
 - 2. Acute stress disorder
 - 3. Reactive attachment disorder
 - 4. Adjustment disorders
- H. Obsessive compulsive disorders
- I. Feeding and eating disorders
 - 1. Anorexia nervosa
 - 2. Bulimia nervosa
 - 3. Other feeding and eating disorders

J-O

- J. Somatic symptom and related disorders
- K. Dissociative disorders
- L. Sexual dysfunctions, gender dysphoria/paraphilic disorders
- M. Sleep-wake disorders
- N. Personality disorders
- O. Comorbidity

05. Treatment

- A. Treatment settings/levels of care
- B. Psychotherapies/psychoeducation
- C. Psychopharmacology, including medication monitoring
- D. Medical decision making
- E. Other

06. Issues in practice

- A. Suicide



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- B. Violence/homicide
- C. Custody/divorce
- D. Adoption/foster care
- E. Abuse/neglect
- F. Ethics/liability
- G. Cultural issues
- H. Sexual orientation
- I. Bereavement
- J. Death and dying
- K. Alternative treatments
- L. Public policy/advocacy
- M. Legal issues of practice

07. Consultation

- A. Pediatrics
- B. Neurology
- C. School
- D. Community/systems of care
- E. Forensic

08. Prevention