Current Faculty Innovation in Education Award Recipients

Dara V. F. Albert, DO (2018-19)
Division of Child Neurology/Department of Pediatrics, Nationwide Children’s Hospital/The Ohio State University College of Medicine
*An Objective Structured Clinical Exam for Child Neurology Residents*

Diana Barratt, MD, MPH (2019-20)
Department of Neuroscience, Florida International University Herbert Wertheim College of Medicine
*Disclosure of Medical Errors in Stroke Patients: Development of a Simulation-Based Curriculum*

Sandra DeJong, MD, MSc (2019-20)
Department of Psychiatry, Cambridge Health Alliance/Harvard Medical School
*Developing a Curriculum for GME and CME in Pediatric Tele-behavioral Health*

Andres Fernandez, MD (2018-19)
Department of Neurology, Vickie and Jack Farber Institute for Neuroscience at the Sidney Kimmel Medical College at Thomas Jefferson University
*Development of a Critical Care EEG Curriculum for Epilepsy and Neurophysiology Fellows Through an Interactive Online Educational Platform*

Jacqueline Hobbs, MD, PhD (2018-19)
Department of Psychiatry, University of Florida College of Medicine
*Quality Improvement and Patient Safety for the Practicing Psychiatrists: Keeping It Relevant, Efficient, and Fun (REF)*

Nicholas Morris, MD (2018-19)
Department of Neurology, Program in Trauma, University of Maryland School of Medicine
*Development and Validation of Evaluative Simulation Scenarios for Neurological Emergencies*

Lauren Osborne, MD (2019-20)
Departments of Psychiatry and Behavioral Sciences and Gynecology and Obstetrics, The Johns Hopkins University School of Medicine
*The National Curriculum in Reproductive Psychiatry*

Colleen Tomcik, MD (2019-20)
Department of Neurology, University of Rochester School of Medicine and Dentistry
*Making the Virtual a Reality: Creation of a Novel, Longitudinal, and Comprehensive Teleneurology Curriculum for Neurology Residents*
Previous Faculty Innovation in Education Award Recipients

Melissa Arbuckle, MD, PhD (2014-15)
Department of Psychiatry, Columbia University College of Physicians and Surgeons
Translating Continuing Medical Education to Clinical Practice: Using Quality Improvement Strategies to Facilitate Uptake of Evidence-Based Practices

Jonathan Avery, MD (2015-16)
Department of Psychiatry, Weill Cornell Medical College
Improving Psychiatry Residents’ Attitudes Towards Dually Diagnosed Individuals

Andrea Crowell, MD (2017-18)
Department of Psychiatry and Behavioral Sciences, Emory University School of Medicine
Using Simulation to Teach and Evaluate Effectiveness of the Safety and Management of Agitation Resident Training (SMART) Program

Alauna Davis Curry, MD (2017-18)
Department of Psychiatry and Behavioral Sciences, Baylor College of Medicine/Michael E. DeBakey VA Medical Center
Bridging the Silence Gap: A Trauma-Informed Approach to Addressing Racism

Charles Flippen II, MD (2014-15)
Department of Neurology, David Geffen School of Medicine at the University of California Los Angeles
Evaluation of the Utility of Digital Video Recording as a Method to Improve Neurology Resident Interviewing Skills

Michael Jibson, MD, PhD (2014-15)
Department of Psychiatry, University of Michigan Medical School
Inter-Rater Reliability and Validity of the Clinical Skills Verification (CSV) Model for Assessment of ACGME Milestones

Andrea Leep, MD (2015-16)
Department of Neurology, Mayo Clinic
Assessment and Continuous Improvement of Physician Professionalism: An Examination of Validity Evidence and Model for Incorporating Professionalism into Maintenance of Certification Programs

Augusto Miravalle, MD (2016-17)
Department of Neurology, University of Florida College of Medicine
Development of a Competency-Based Assessment Program for Neurology Residency Programs

Jeffrey Rakofsky, MD (2017-18)
Department of Psychiatry and Behavioral Sciences, Emory University School of Medicine
An Advanced Longitudinal Psychopharmacology Assessment (ALPA) Using a Conversational Virtual Human Patient-Care Simulator
Ruth Shim, MD, MPH (2016-17)
Department of Psychiatry and Behavioral Sciences, University of California Davis School of Medicine
*Training Psychiatrists to Address the Social Determinants of Mental Health*

Jonathan H. Smith, MD (2016-17)
Department of Neurology, University of Kentucky College of Medicine
*Unannounced Simulation to Evaluate Communication and Interpersonal Skills Among Neurology Residents*

Andrew M. Southerland, MD, MSc (2015-16)
Department of Neurology, University of Virginia School of Medicine
*Neurology Resident Evaluation Using Google Glass (NeuroEGG)*

Shilpa Srinivasan, MD (2016-17)
Department of Neuropsychiatry and Behavioral Science, University of South Carolina School of Medicine
*Motivational Interviewing Curriculum for Psychiatry Residents: Empowering Through Innovation*

Robert Thompson Stone, MD (2014-15)
Departments of Neurology and Pediatrics, University of Rochester School of Medicine and Dentistry
*Creation and Analysis of a Comprehensive, Formalized Approach to Neurology Clinical Skills Evaluation*

Jill Williams, MD, PhD (2015-16)
Department of Psychiatry, Rutgers Robert Wood Johnson Medical School
*Online Residency Training in Tobacco Use Disorders*