



American Board of Psychiatry and Neurology, Inc.

A Member Board of the American Board of Medical Specialties (ABMS)

Current Faculty Innovation in Education Award Recipients

Dara V. F. Albert, DO (2018-19)

Division of Child Neurology/Department of Pediatrics, Nationwide Children's Hospital/The Ohio State University College of Medicine

An Objective Structured Clinical Exam for Child Neurology Residents

Andrea Crowell, MD (2017-18)

Department of Psychiatry and Behavioral Sciences, Emory University School of Medicine

Using Simulation to Teach and Evaluate Effectiveness of the Safety and Management of Agitation Resident Training (SMART) Program

Alauna Davis Curry, MD (2017-18)

Department of Psychiatry and Behavioral Sciences, Baylor College of Medicine/Michael E. DeBakey VA Medical Center

Bridging the Silence Gap: A Trauma-Informed Approach to Addressing Racism

Andres Fernandez, MD (2018-19)

Department of Neurology, Vickie and Jack Farber Institute for Neuroscience at the Sidney Kimmel Medical College at Thomas Jefferson University

Development of a Critical Care EEG Curriculum for Epilepsy and Neurophysiology Fellows Through an Interactive Online Educational Platform

Jacqueline Hobbs, MD, PhD (2018-19)

Department of Psychiatry, University of Florida College of Medicine

Quality Improvement and Patient Safety for the Practicing Psychiatrists: Keeping It Relevant, Efficient, and Fun (REF)

Nicholas Morris, MD (2018-19)

Department of Neurology, Program in Trauma, University of Maryland School of Medicine

Development and Validation of Evaluative Simulation Scenarios for Neurological Emergencies

Jeffrey Rakofsky, MD (2017-18)

Department of Psychiatry and Behavioral Sciences, Emory University School of Medicine

An Advanced Longitudinal Psychopharmacology Assessment (ALPA) Using a Conversational Virtual Human Patient-Care Simulator

Previous Faculty Innovation in Education Award Recipients

Melissa Arbuckle, MD, PhD (2014-15)

Department of Psychiatry, Columbia University College of Physicians and Surgeons

Translating Continuing Medical Education to Clinical Practice: Using Quality Improvement Strategies to Facilitate Uptake of Evidence-Based Practices

Jonathan Avery, MD (2015-16)

Department of Psychiatry, Weill Cornell Medical College

Improving Psychiatry Residents' Attitudes Towards Dually Diagnosed Individuals

Charles Flippen II, MD (2014-15)

Department of Neurology, David Geffen School of Medicine at the University of California Los Angeles

Evaluation of the Utility of Digital Video Recording as a Method to Improve Neurology Resident Interviewing Skills

Michael Jibson, MD, PhD (2014-15)

Department of Psychiatry, University of Michigan Medical School

Inter-Rater Reliability and Validity of the Clinical Skills Verification (CSV) Model for Assessment of ACGME Milestones

Andrea Leep, MD (2015-16)

Department of Neurology, Mayo Clinic

Assessment and Continuous Improvement of Physician Professionalism: An Examination of Validity Evidence and Model for Incorporating Professionalism into Maintenance of Certification Programs

Augusto Miravalle, MD (2016-17)

Department of Neurology, University of Florida College of Medicine

Development of a Competency-Based Assessment Program for Neurology Residency Programs

Ruth Shim, MD, MPH (2016-17)

Department of Psychiatry and Behavioral Sciences, University of California Davis School of Medicine

Training Psychiatrists to Address the Social Determinants of Mental Health

Jonathan H. Smith, MD (2016-17)

Department of Neurology, University of Kentucky College of Medicine

Unannounced Simulation to Evaluate Communication and Interpersonal Skills Among Neurology Residents

Andrew M. Southerland, MD, MSc (2015-16)

Department of Neurology, University of Virginia School of Medicine

Neurology Resident Evaluation Using Google Glass (NeuroEGG)

Shilpa Srinivasan, MD (2016-17)

Department of Neuropsychiatry and Behavioral Science, University of South Carolina School of Medicine

Motivational Interviewing Curriculum for Psychiatry Residents: Empowering Through Innovation

Robert Thompson Stone, MD (2014-15)

Departments of Neurology and Pediatrics, University of Rochester School of Medicine and Dentistry

Creation and Analysis of a Comprehensive, Formalized Approach to Neurology Clinical Skills Evaluation

Jill Williams, MD, PhD (2015-16)

Department of Psychiatry, Rutgers Robert Wood Johnson Medical School

Online Residency Training in Tobacco Use Disorders