



American  
Board of  
Psychiatry and  
Neurology, Inc.

For Immediate Release

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**2019-20 APPLICATIONS NOW AVAILABLE AND 2018-19 RECIPIENTS ANNOUNCED FOR  
ABPN FACULTY INNOVATION IN EDUCATION AWARDS**

*March 15, 2018, Buffalo Grove, Illinois* --- Applications are now available for the American Board of Psychiatry and Neurology, Inc. (ABPN) 2019-20 Faculty Innovation in Education Awards on the ABPN website [www.abpn.com](http://www.abpn.com). The recipients for the 2018-19 awards have also been announced.

The ABPN Faculty Innovation in Education Award is intended to support the development of innovative education and/or evaluation projects that promote effective residency/fellowship training or lifelong learning of practicing psychiatrists and neurologists.

While any projects relevant to the education and/or assessment of psychiatrists and neurologists will be considered, the ABPN is particularly interested in the following areas:

- Innovative approaches to the development and assessment of professional competence
- Strategies to promote lifelong learning
- Innovative curricula for maintenance of certification, including teaching about MOC in residency
- Strategies to promote public education about and input into Board certification
- Strategies to promote physician resilience and to prevent burnout

Up to two psychiatry and two neurology fellows are selected each year. The duration of the fellowship will normally be for two years with a maximum amount of funding of \$50,000 per year or \$100,000 total.

**The 2019-20 application and accompanying materials are due to the ABPN by August 3, 2018. Recipients will be announced by November 1, 2018, with funding to start on January 1, 2019.**

**2018-19 recipients**

**Dara V. F. Albert, DO**

Dr. Albert is an Assistant Professor in the Division of Child Neurology/Department of Pediatrics, Nationwide Children's Hospital/The Ohio State University College of Medicine. Dr. Albert will develop a communication skills curriculum for child neurology residents that is based on an objective structured clinical examination (OSCE). The OSCE will be used both to assess these skills and to provide formative feedback to facilitate deliberate practice of these challenging competencies.

**Andres Fernandez, MD**

Dr. Fernandez is an Assistant Professor in the Department of Neurology at the Vickie and Jack Farber Institute for Neuroscience at the Sidney Kimmel Medical College at Thomas Jefferson University. Using an interactive

online educational platform, Dr. Fernandez will develop a critical care electroencephalography (CCEEG) curriculum for epilepsy and neurophysiology fellows. Given the increase in use of CCEEG in acute care settings, there is a need for a more structured approach to the teaching of CCEEG for trainees.

**Jacqueline Hobbs, MD, PhD**

Dr. Hobbs is an Associate Professor, Department of Psychiatry, University of Florida College of Medicine. Dr. Hobbs will produce a series of videos on important topics in quality improvement/patient safety targeted for practicing psychiatrists. There are not many resources available for practicing psychiatrists, and the goal of this project is to develop programs that are relevant, efficient, and fun.

**Nicholas Morris, MD**

Dr. Morris is an Assistant Professor, Department of Neurology, Program in Trauma, University of Maryland School of Medicine. He will develop and validate high-fidelity simulation scenarios for assessment of competence in neurological emergencies. Providing adequate training and evaluation is challenging in these types of cases due to their low frequency and high acuity.

Past Faculty Innovation in Education Award recipients are posted on the [ABPN website](#).

The **Faculty Innovation in Education Award Committee**, chaired by Robert Golden, MD, includes Drs. Allison Brashear (Vice Chair), Chandlee Dickey, Steven Epstein, Laurie Gutmann, Ralph Jozefowicz, Jaffar Khan, Lisa Merlin, and Christopher Thomas.

The American Board of Psychiatry and Neurology, Inc. is a not-for-profit corporation dedicated to serving the public interest and the professions of psychiatry and neurology by promoting excellence in practice through certification and maintenance of certification processes.

For more information, please visit the ABPN Awards Program page on our website at [www.abpn.com](http://www.abpn.com) .

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