AMERICAN BOARD OF PSYCHIATRY AND NEUROLOGY ANNOUNCES
2017-18 ABPN FACULTY INNOVATION IN EDUCATION AWARD RECIPIENTS

December 19, 2016, Buffalo Grove, Illinois --- The American Board of Psychiatry and Neurology, Inc. (ABPN) is pleased to announce the recipients of the 2017-18 ABPN Faculty Innovation in Education Award (previously referred to as the Faculty Fellowship Award). The award is intended to support the development of innovative education and/or evaluation projects that promote effective residency/fellowship training or lifelong learning of practicing psychiatrists and neurologists.

“I continue to be impressed with the quality of the applications we have received for this award,” said Larry R. Faulkner, MD, ABPN President and CEO. “These projects have implications for education not only in psychiatry and neurology but in other medical specialties as well.”

The 2017-18 recipients are:

Andrea Crowell, MD
Dr. Crowell is an Assistant Professor, Department of Psychiatry and Behavioral Sciences, Emory University School of Medicine. She will develop an educational tool using simulated patients to teach residents/students how to manage agitated behavior.

Alauna Davis Curry, MD
Dr. Curry is an Assistant Professor, Department of Psychiatry and Behavioral Sciences, Baylor College of Medicine/Michael E. DeBakey VA Medical Center. She will develop an educational product to facilitate evaluation of attitudes about race and racism and provide evidence-based practices to help effectively address racism within clinical practice.

Jeffrey Rakosky, MD
Dr. Rakosky is an Assistant Professor and Director of Medical Student Education, Department of Psychiatry and Behavioral Sciences, Emory University School of Medicine. He will develop a computer-generated, standardized, patient care simulator to assess residents' psychopharmacology knowledge.

The 2016-17 recipients are:

Augusto Miravalle, MD
Dr. Miravalle is an Associate Professor and Vice Chair of Education, Department of Neurology, University of Colorado School of Medicine. As of February 1 he will be an Associate Professor, Associate Chair for Education, and Chief of the Multiple Sclerosis Section, Department of Neurology, University of Florida College
of Medicine. He is developing a competency-based assessment program for residency programs that maps assessment tools to the neurology Milestones.

**Ruth Shim, MD, MPH**  
Dr. Shim is Associate Professor, Department of Psychiatry and Behavioral Sciences, University of California Davis School of Medicine. Her project involves educating psychiatrists to identify the role of social determinants that contribute to mental illnesses and disparities and providing them with essential tools to effect change in their patients and communities.

**Jonathan H. Smith, MD**  
Dr. Smith is an Assistant Professor and Adult Residency Program Director, Department of Neurology, University of Kentucky College of Medicine. He is exploring the use of unannounced simulated patients to evaluate neurology residents’ communication and interpersonal skills.

**Shilpa Srinivasan, MD**  
Dr. Srinivasan is an Associate Professor and Associate Director of Geriatric Psychiatry Fellowship Training, Department of Neuropsychiatry and Behavioral Science, University of South Carolina School of Medicine. She is developing and implementing an online curriculum to train psychiatry residents in motivational interviewing to enhance the care of patients with substance use disorders.

The **Faculty Innovation in Education Award Committee**, chaired by Robert Golden, MD, includes Drs. Allison Brashear, Chandlee Dickey, Steven Epstein, David Fink, Laurie Gutmann, Ralph Jozefowicz, Jaffar Khan, and Christopher Thomas.

The American Board of Psychiatry and Neurology, Inc. is a not-for-profit corporation dedicated to serving the public interest and the professions of psychiatry and neurology by promoting excellence in practice through certification and maintenance of certification processes. Larry R. Faulkner, MD, is the President and Chief Executive Officer.

For additional information, contact: Dorthea Juul, PhD, at djuul@abpn.com.

**Previous Recipients:**

Melissa Arbuckle, MD, PhD (2014-15)  
Department of Psychiatry, Columbia University College of Physicians and Surgeons  
Translating Continuing Medical Education to Clinical Practice: Using Quality Improvement Strategies to Facilitate Uptake of Evidence-Based Practices

Jonathan Avery, MD (2015-16)  
Department of Psychiatry, Weill Cornell Medical College  
Improving Psychiatry Residents’ Attitudes towards Dually Diagnosed Individuals

Charles Flippen II, MD (2014-15)  
Department of Neurology, David Geffen School of Medicine at the University of California Los Angeles  
Evaluation of the Utility of Digital Video Recording as a Method to Improve Neurology Resident Interviewing Skills

Michael Jibson, MD, PhD (2014-15)  
Department of Psychiatry, University of Michigan Medical School  
Inter-Rater Reliability and Validity of the Clinical Skills Verification (CSV) Model for Assessment of ACGME Milestones

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Andrea Leep, MD (2015-16)
Department of Neurology, Mayo Clinic
Assessment and Continuous Improvement of Physician Professionalism: An Examination of Validity Evidence and Model for Incorporating Professionalism into Maintenance of Certification Programs

Andrew M. Southerland, MD, MSc (2015-16)
Department of Neurology, University of Virginia School of Medicine
Neurology Resident Evaluation Using Google Glass (NeuroEGG)

Robert Thompson Stone, MD (2014-15)
Departments of Neurology and Pediatrics, University of Rochester School of Medicine and Dentistry
Creation and Analysis of a Comprehensive, Formalized Approach to Neurology Clinical Skills Evaluation

Jill Williams, MD, PhD (2015-16)
Department of Psychiatry, Rutgers Robert Wood Johnson Medical School
Online Residency Training in Tobacco Use Disorders

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