MAINTENANCE OF CERTIFICATION EXAMINATION
IN CHILD AND ADOLESCENT PSYCHIATRY

2017 Content Blueprint
(July 11, 2016)

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<td>01. Development</td>
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<td>03. Diagnostic methods</td>
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<td>04. Psychopathology (differential diagnosis, classification, clinical course)</td>
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**Note:** A more detailed content outline is shown below.

MAINTENANCE OF CERTIFICATION EXAMINATION
IN CHILD AND ADOLESCENT PSYCHIATRY

2017 Content Outline

<table>
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<th>01. Development</th>
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<tbody>
<tr>
<td>A. Normal child development, including sexual identity development and child development theory</td>
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<tr>
<td>B. Developmental variables</td>
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<tr>
<td>1. Risk factors</td>
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<td>2. Protective factors</td>
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<tr>
<td>3. Parent-child interaction</td>
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<tr>
<td>C. Family systems, including alternative family structures</td>
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<tr>
<th>02. Applications of basic science to clinical practice</th>
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<tr>
<td>A. Neuroscience</td>
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<tr>
<td>1. Neuroanatomy/neurophysiology</td>
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<td>2. Neurotransmitters/neuroreceptors</td>
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<td>3. Neuroimaging</td>
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<td>4.</td>
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<td>5.</td>
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**B. Pharmacology**
- 1. Pharmacokinetics/pharmacodynamics
- 2. Developmental neurotoxicity

**C. Clinical science**
- 1. Epidemiology
- 2. Statistics
- 3. Research paradigms
- 4. Genetics (population genetics)

**03. Diagnostic methods**
- **A.** Interviewing, including mental status examination and diagnostic assessment
- **B.** Developmental assessment
- **C.** Rating scales
- **D.** Psychological testing
- **E.** Medical/laboratory testing, including neurologic
- **F.** Diagnostic imaging

**04. Psychopathology** *(differential diagnosis, classification, clinical course)*
- **A.** Neurodevelopmental disorders
  - 1. Developmental disorders
    - a. Intellectual disability
    - b. Autism spectrum disorder
    - c. Specific learning disorders
    - d. Communication/language disorders
    - e. ADHD
    - f. Tic disorders/stereotypic movement disorders
  - 2. Disruptive, impulse control, conduct disorders
    - a. Conduct disorder
    - b. Oppositional defiant disorder
    - c. Intermittent explosive disorder
  - 3. Other
    - a. Elimination disorders

**B-I**
- **B.** Psychological factors affecting other medical conditions
  - 1. Delirium
- **C.** Substance-related and addictive disorders
- **D.** Schizophrenia spectrum and other psychotic disorders
- **E.** Bipolar and related disorders and depressive disorders
### Bipolar and related disorders

1. Bipolar and related disorders

### Depressive disorders

2. Depressive disorders

### Anxiety disorders

F.  Anxiety disorders
   1. Separation anxiety disorder
   2. Selective mutism
   3. Generalized anxiety disorder

### Trauma- and stress-related disorders

G.  Trauma- and stress-related disorders
   1. Posttraumatic stress disorder
   2. Acute stress disorder
   3. Reactive attachment disorder
   4. Adjustment disorders

### Obsessive compulsive disorders

H.  Obsessive compulsive disorders

### Feeding and eating disorders

I.  Feeding and eating disorders
   1. Anorexia nervosa
   2. Bulimia nervosa
   3. Other feeding and eating disorders

### Somatic symptom and related disorders

J-O

J.  Somatic symptom and related disorders

K.  Dissociative disorders

L.  Sexual dysfunctions, gender dysphoria/paraphilic disorders

M.  Sleep-wake disorders

N.  Personality disorders

O.  Comorbidity

### Treatment

05.  Treatment

   A.  Treatment settings/levels of care
   B.  Psychotherapies/psychoeducation
   C.  Psychopharmacology, including medication monitoring
   D.  Medical decision making
   E.  Other

### Issues in practice

06.  Issues in practice

   A.  Suicide
   B.  Violence/homicide
   C.  Custody/divorce
   D.  Adoption/foster care
   E.  Abuse/neglect
   F.  Ethics/liability
   G.  Cultural issues
   H.  Sexual orientation
| I. | Bereavement |
| J. | Death and dying |
| K. | Alternative treatments |
| L. | Public policy/advocacy |
| M. | Legal issues of practice |

**07. Consultation**

| A. | Pediatrics |
| B. | Neurology |
| C. | School |
| D. | Community/systems of care |
| E. | Forensic |

**08. Prevention**