



AMERICAN BOARD OF PSYCHIATRY AND NEUROLOGY, INC.

MAINTENANCE OF CERTIFICATION EXAMINATION  
 IN CHILD AND ADOLESCENT PSYCHIATRY – MODULAR VERSION  
 2010 Content Outline

100 questions	Percent
<b>I. Development</b>	<b>10%</b>
A. Normal child development, including sexual identity development and child development theory	
B. Developmental variables	
1. Risk factors	
2. Protective factors	
3. Parent-child interaction	
C. Family systems, including alternative family structures	
<b>II. Applications of basic science to clinical practice</b>	<b>5%</b>
A. Neuroscience	
1. Neuroanatomy/neurophysiology	
2. Neurotransmitters/neuroreceptors	
3. Neuroimaging	
4. Developmental neurobiology	
5. Molecular genetics	
B. Pharmacology	
1. Pharmacokinetics/pharmacodynamics	
2. Developmental neurotoxicity	
C. Clinical science	
1. Epidemiology	
2. Statistics	
3. Research paradigms	
4. Genetics (population genetics)	
<b>III. Diagnostic methods</b>	<b>10%</b>
A. Interviewing, including mental status examination and diagnostic assessment	
B. Developmental assessment	
C. Rating scales	
D. Psychological testing	
E. Medical/laboratory testing, including neurologic	
F. Diagnostic imaging	



<b>IV. Psychopathology</b> (differential diagnosis, classification, clinical course)	<b>25%</b>
A. Disorders first evident in childhood	
1. Developmental disorders	
a. Mental retardation	
b. Pervasive developmental disorders	
c. Learning disorders	
d. Communication/language disorders	
e. Neurodevelopmental disabilities	
2. Disruptive behavior disorders	
a. Attention-deficit/hyperactivity disorder	
b. Conduct disorder	
c. Oppositional defiant disorder	
3. Other	
a. Feeding/elimination disorders	
b. Tic disorders/stereotypic movement disorders	
c. Separation anxiety disorder	
d. Selective mutism	
e. Reactive attachment disorder	
<b>B-G</b>	
B. Mental disorders due to medical conditions, psychological factors affecting medical conditions	
C. Substance-related disorders	
D. Schizophrenia and other psychotic disorders	
E. Mood disorders	
F. Anxiety disorders	
G. Eating disorders	
<b>H-N</b>	
H. Somatoform disorders	
I. Factitious disorders	
J. Dissociative disorders	
K. Sexual and gender identity disorders	
L. Sleep disorders	
M. Adjustment disorders	



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N.	Personality disorders	
O.	Comorbidity	
<b>V.</b>	<b>Treatment</b>	<b>20%</b>
A.	Treatment settings/levels of care	
B.	Psychotherapies/psychoeducation	
C.	Psychopharmacology, including medication monitoring	
D.	Medical decision making	
E.	Other	
<b>VI.</b>	<b>Issues in practice</b>	<b>15%</b>
A.	Suicide	
B.	Violence/homicide	
C.	Custody/divorce	
D.	Adoption/foster care	
E.	Abuse/neglect	
F.	Ethics/liability	
G.	Cultural issues	
H.	Sexual orientation	
I.	Bereavement	
J.	Death and dying	
K.	Alternative treatments	
L.	Public policy/advocacy	
M.	Legal issues of practice	
<b>VII.</b>	<b>Consultation</b>	<b>10%</b>
A.	Pediatrics	
B.	Neurology	
C.	School	
D.	Community/systems of care	
E.	Forensic	
<b>VIII.</b>	<b>Prevention</b>	<b>5%</b>
<b>TOTAL</b>		<b>100%</b>